



The 17th Annual European CME Forum

European CME Forum is dedicated to bringing together all stakeholder groups with an interest in European and global continuing medical education (CME) and continuing professional development (CPD), promoting multi-channel discussion in an independent and neutral environment.

European CME Forum activities are supported by registration fees and financial support.

We are grateful to the following organisations for their support of this meeting:

Education partners

















In cooperation with









Programme at a glance

Wednesday 6 N	ovember		
From 08:30	Registration opens		
	Pre-meeting		
09:00-12:30	Core competencies in CME/CPD		
09:50-12:30	Specialist group sessions		
	Lunch in the restaurant		
17th Annual European CME Forum			
13:30-14:00	Opening of the 17th Annual European CME Forum		
Part 1: GenAl and digital innovations			
14:00-15:30	Journal of CME 2024 Special Collection - AI innovations in lifelong learning: Revolutionising CME and CPD Oral presentation 1 Workshop elevator pitches		
	Tea/coffee break (poster and exhibit area)		
16:00-17:30	Workshops		
17:30-18:30	Evening networking reception (poster and exhibit area)		
Thursday 7 Nove	Thursday 7 November		
09:00-10:30	Workshop reflections Sharing and disseminating the results of your work Oral presentation 2		
	Tea/coffee break with poster tour (poster and exhibit area)		
	Part 2: Thriving today – anticipating tomorrow		
11:00-12:30	Thriving today: Current best practices		
12:45-13:30	Lunch with the learners		
14:00-15:30	Anticipating tomorrow: Developments, techniques and challenges		
	Tea/coffee break with poster tour (poster and exhibit area)		
16:00-17:30	Case challenge		
17:30-18:30	Evening networking reception (poster and exhibit area)		
Friday 8 Novem	ber		
Part 3: Tomorrow's world today			
09:00-10:30	CME around the world Expectations and core competencies of the CME provider in tomorrow's world		
	Tea/coffee break (poster and exhibit area)		
11:00-12:30	Update from the <i>Journal of CME</i> Oral presentation 3 What the future holds The CME unsession		
12:30	Meeting close		

Programme

Tomorrow's world today

Wednesday 6 N	lovember	
From 08:30	Registration opens	
09:00-12:30	Pre-meeting sessions (for all registered participants)	
Core competencies in CME/CPD		
09:00-9:45	CME nuts and bolts Led by Adriana Dikancheva (Kenes Group) and Francesca Germoni (Scientific Seminars International Foundation)	
09:50-10:35	Aligning stakeholder expectations: Defining the role and skills of the modern CME provider Led by Margarita Velcheva (Kenes Group) and Froukje Sosef (COR2ED)	
10:55-11:40	Knowledge is not enough - We must (help) do (educational design part 1) Led by David Price (University of Colorado, American Board of Family Medicine)	
11:45-12:30	Planning CME/CPD 'with the end in mind' (educational design part 2) Led by Dean Jenkins (Outcomes Engine)	
Specialist group sessions		
09:50-10:35	Accreditation: how and why? Led by Reinhard Griebenow (EBAC) and Kate Regnier (ACCME)	
10:55-11:40	How activities are funded compliantly and the appropriate contact between providers and supporters Led by Celeste Kolanko (M3), Sophie Wilson (International Medical Press) and Pam Beaton (Independent)	
11:45-12:30	Medical societies and their role in providing accredited education Led by Amy Farr (ERS) and Sarah de Vlieger (EHA)	
12:30-13:30	Lunch	
	17th Annual European CME Forum	
13:30-14:00	Opening of the 17th Annual European CME Forum Led by Eugene Pozniak (European CME Forum)	
Part 1: GenAl and digital innovations		
14:00-15:00	Journal of CME 2024 Special Collection – AI innovations in lifelong learning: Revolutionising CME and CPD Led by Michelle Skidmore (Kaplan) with Dean Beals (DKBmed), Monica Ghidinelli (AO Foundation) and Dean Jenkins (Outcomes Engine)	
15:00-15:15	Empathy in practice: Al as a tool for healthcare education Oral poster presentation by Nuria Fernández Roldán (Kenes Group)	
15:15-15:30	Workshop elevator pitches	
	Tea/coffee break (poster and exhibit area)	
16:00-17:30	Workshops Participants choose to attend two from the following parallel workshops	
	Maximising the potential of outcomes via technology: Preparing for the future whilst embracing the power of now Led by Pan Chen (PeerVoice) and James White (PeerVoice)	
	Digital developments in CME/CPD: Balancing learner needs with accreditor and supporter requirements Led by Monica Ghidinelli (AO Foundation), Onno Kaagman (Medcon International), Thomas Kleinoeder (KWHC) and Margarita Velcheva (Kenes Group)	
	Leveraging AI throughout the CME/CPD development continuum: When, how, and why to use it Led by Stuart Crayford (AiCME) and Sven Awege (AiCME)	
	Do Als dream of compliant CME? Developing organisational guidelines for the ethical use of generative Al models in medical education Led by James Bannister (PeerVoice) and Huw Williams (PeerVoice)	
17:30-18:30	End of Day 1 with networking reception (poster and exhibit area)	

Programme

Friday 8 November		
Part 3: Tomorrow's world today		
09:00-09:45	CME around the world Led by Lawrence Sherman (Meducate Global) with Álvaro Margolis (Red de Educación Médica Continua, Uruguay), Lisa Sullivan (In Vivo Academy, Australia) and Farhan Vakani (Dow University of Health Sciences, Pakistan)	
09:45-10:30	Expectations and core competencies of the CME provider in tomorrow's world Led by Chris Elmitt (Independent)	
	Tea/coffee break (poster and exhibition area)	
11:00-11:15	Update from the Journal of CME Led by Robin Stevenson (Journal of CME	
11:15-11:30	Continuing professional development to move HCPs along the learning continuum Oral poster presentation by Sarah Nisly (Clinical Education Alliance)	
11:30-12:15	What the future holds Panel discussion and final Q&A led by Eugene Pozniak (European CME Forum)	
12:15-12:30	The CME unsession Led by Lawrence Sherman (Meducate Global)	
12:30	Meeting close	

Posters

Saving Souls, Healing Bodies: Faith-Based Outreach

Dean Beals, Stan Pogroszewski, Tabitha Washington, Lesley Simon, Corey Hébert

Active Ageing: HIV prevention and management in the UK

Dean Beals, Stan Pogroszewski, Faith Rogers, Rachel Deerr, Lesley Simon

Artificial Intelligence - a help or hindrance in surgical training?

Ranjeet Bhakar

Towards an expanded level 5 outcomes evaluation framework: Unpacking the complexity of clinician performance Pan Chen, Caitlin Mardis, Vassiliki Fotaki

Programming CME to meet today's AI reality

Sushant Dahiya, Laura Gaskell

Empathy in practice: Al as a tool for healthcare education

Nuria Fernández Roldán

Post-COVID-19 pandemic trends in medical congress engagement and digital CME implications

Benjamin Gallarda, Claire Aukim-Hastie, Katherine Greig, Francesca Gan, Tulsi Majithia, Matthew Hellyer

Continuing professional development to move HCPs along the learning continuum Sarah Nisly

Building recommendations for mandatory CME in developing countries: A nominal group study of regional experts Farhan Vakani, Kerry Uebel, Chinthaka Balasooriya, Apo Demirkol

See Lon ahead! Lear



18th Annual European CME Forum 12–14 November 2025 Manchester, UK



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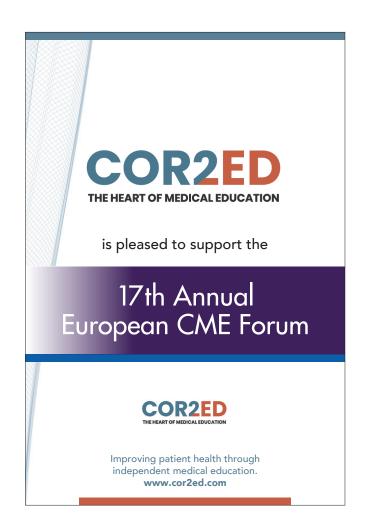


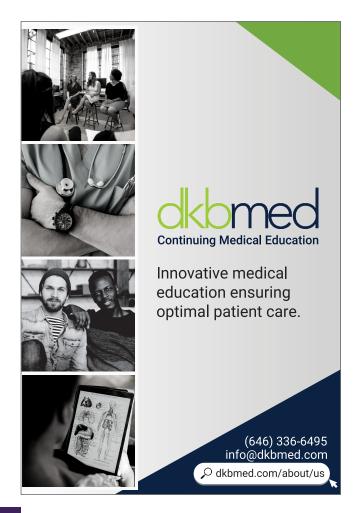
Join the discussion – European CME Forum

For more information about past and future meetings please visit

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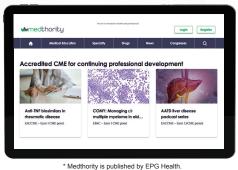


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Unlocking accessible medical education for all healthcare professionals

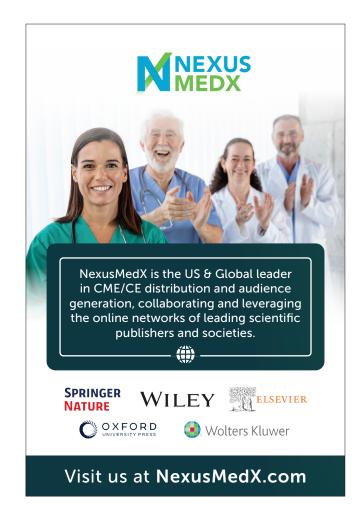
Via Medthority* (www.medthority.com), an independent source of digital medical education and decision support, we:

- Reach global audiences of verified HCPs through digital channels, spanning the full multidisciplinary team
- Engage with trusted and digitally-optimized scientific content that informs enhanced treatment decisions
- Measure deep insight into HCP engagement behaviors, progress through the stages of learning and real-world impact



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Visit the Medthority IME booth for a demo





The Good CME Practice group (gCMEp) is a membership organisation for European continuing medical education (CME) providers. The Group is an initiative of European CME Forum, which has a wider stakeholder base.

The aim of the gCMEp is to guide how European CME providers contribute to improving health outcomes through effective education, following four core principles.



Appropriate education

Education designed with clear learning objectives to effect a sustained changing in daily clinical practice.



Transparency

Full disclosure from faculty and providers involved in scientific content, as well as financial support.



Balance

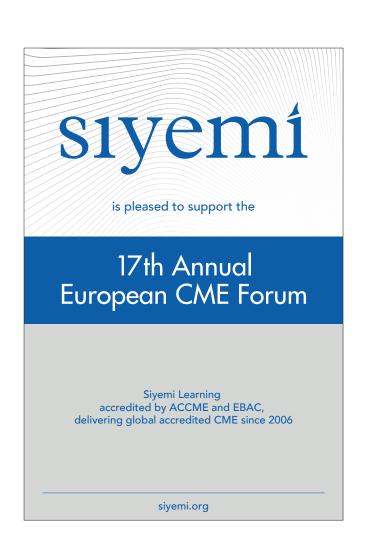
Balanced content and faculty, independent of supporter and reflecting clinical picture within the framework of the learning objectives.



Effectiveness

Education that increases knowledge and skills, and measures intent to maintain or change behaviour in daily clinical practice.

For more information go to www.gCMEp.org







A practical journal for the global CME-CPD community:

Journal of CME

An international journal on CME-CPD across the health professions

Editor-in-Chief: Robin Stevenson

JCME is a PubMed-indexed, diamond open access, peer review journal for the global CME-CPD community. It is an initiative of European CME Forum, and welcomes you to submit your manuscript for consideration.

JCME.org





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for information about proceedings from this meeting, further information about past and future meetings, and updates on other European CME activities.

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Stichting European CME Forum is a not-for-profit foundation in The Netherlands, KvK 81103700. VAT NL861931695B01.

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